

What is education?

Three things mark out education: the intention to foster learning; a concern with environment; and certain values

Education is future-oriented - it is about development and growth even when we are studying the past. Thus, as educators, the aspect of thinking we tend to focus upon is learning. As we have stressed, much thinking is commonplace - it goes on all the time, often without our being aware of it. Education takes us into the conscious world. It involves activities that are intended to stimulate thinking, to foster learning. We set out to help another person to learn, or to learn something ourselves (a process of self-education). Both can take place at the same time. We learn as we teach. In conversation we learn about people and communities and also learn the craft of informal education.

Environment. John Dewey made the point that we are not able to plug directly into another person's brain. 'We never educate directly, but indirectly by means of the environment'. He continued, 'Whether we permit chance environments to do the work, or whether we design environments for the purpose makes a great difference'. The physical environment - the shape of the room, the way chairs are laid out, lighting and heating will influence the way we feel and think about the activities we are engaged in. In turn, our social relationships will affect the way we view these things.

There is a dividing line between education and indoctrination. Education, unlike the latter, embraces a commitment to:

- Respect for persons.
- The promotion of well-being.
- Truth.
- Democracy.
- **So learning the skill to survive is called education.** Education is a method of learning to be fit in the system. Education is a source of developing behavior that is needed by the structure. Fairness and equality.



Children sitting in the Sun due to a lack of facilities!! That was sometime ago!

What is poor?

The least quantitative/ qualitative measurement that lacks average standard to fit in systems is called poor. Any thing that lacks required average in evaluation is "POOR". Essence of poverty comes from inability and insufficiency.

[UNESCO Education for All Global Monitoring Report](#) (Full context available from Unesco)



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Lighthouses of South Africa

Flagship and Boatswain Editions

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This epic book is a landmark in lighthouse literature. The authoritative and definitive work is profusely illustrated with dramatic photographs taken by world-renowned master photographer Gerald Hoberman from the land, the sea and the air (as well as photographs of the mechanisms and optics of the lighthouses), this treasure trove tells of the romance of men who have gone down to the sea in ships along the perilous coastline of Africa's Cape of Storms. This extraordinary book features the important role of lighthouses since the earliest known light at Pharos in the Ancient World, to the 45 lighthouses and beacons, fauna and flora, marine life, breathtaking scenery, lighthouse keepers and people around the southern shores of the African continent. Working in collaboration with specialist consultant, James Collocott of the Transnet National Ports Authority, who commissioned this book, Hoberman reveals a multifaceted insight into every aspect of lighthouses.

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ISBN: 978-1-919939-51-3/1-919939-51-2	ISBN: 978-1-919939-66-7/1-919939-66-0
RRP: R599.95	RRP: R299.95

